

Notes

Thursday, February 14, 2019 10:36 AM



Day 3 - Transformations and parent graphs

A large rectangular area with a light brown wood-grain background. In the center, there is a white rectangular sign with four silver push-pins at the corners. The sign contains the text 'Unit 2A – Graphing Quadratic Equations' in a large, black, serif font. Below this, a thin horizontal line separates the title from the subtitle 'Day 4 – Graphing Quiz and Transformations' in a smaller, black, serif font.

Unit 2A – Graphing Quadratic Equations

Day 4 – Graphing Quiz and Transformations

Agenda

- *HW Review*
- *Warm Up*
- Graphing quiz!
- Transformations of Parent Functions Notes
- Applications of Graphing Quadratic Equations
- *HW*: Finish Quadratic Applications WKS

Objective: I can graph quadratic equations in standard, vertex and intercept form. I can identify and describe transformations of the parent graph.

Transformations Warm Up --- Spot the Difference

What differences are happening from the parent graph $y = x^2$

1. $x^2 - 8$

2. $2x^2$

3. $(x - 3)^2$

4. $-x^2 + 3$

5. $\frac{1}{2}x^2$

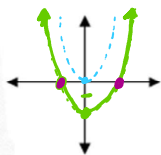
6. $-3(x + 1)^2 - 2$

7. $(2x)^2 - 5$

$$V: (-2, 5)$$

Describe the shift. Graph the transformed graph and identify the vertex and x-intercepts.

1. $f(x) = x^2 - 2$



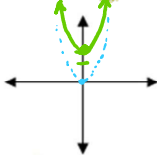
DOWN 2 units

$a=1!$

X-ints: 2 real 'roots'

$$V: (0, -2)$$

2. $f(x) = x^2 + 2$



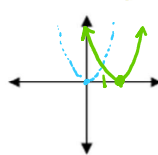
UP 2 UNITS

$a=1!$

X-ints: 2 imaginary roots

$$V: (0, 2)$$

3. $f(x) = (x - 2)^2$



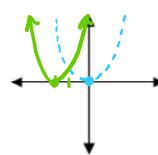
RIGHT 2 UNITS

$a=1!$

X-ints: 1 double 'root'

$$(2, 0)$$

4. $f(x) = (x + 2)^2$



LEFT 2 UNITS

$a=1$

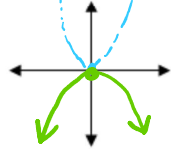
X-int: 1 double root

$$(-2, 0)$$

Reflections: ^A $-x^2$ vs. ^B $(-x)^2$
 x^2

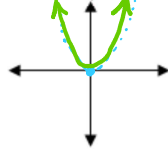
Describe the shift. Graph the transformed graph and identify the vertex and x-intercepts.

1. $f(x) = -x^2$



reflects x -axis
(reflection over
the x -axis)

2. $f(x) = (-x)^2$



reflects y -axis

Vertical Stretch: $cx^2, c > 1$

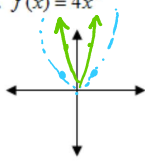
Horizontal Stretch: $(cx)^2, c < 1$

Vertical Shrink: $cx^2, c < 1$

Horizontal Shrink: $(cx)^2, c > 1$

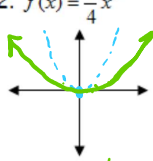
Describe the shift. Graph the transformed graph and identify the vertex and x-intercepts.

1. $f(x) = 4x^2$



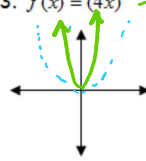
Vertical stretch
narrow by 4

2. $f(x) = \frac{1}{4}x^2$



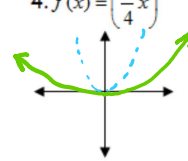
Vertical shrink
wider by $\frac{1}{4}$

3. $f(x) = (4x)^2 = 16x^2$



horizontal shrink
narrow by 16

4. $f(x) = \left(\frac{1}{4}x\right)^2 = \frac{1}{16}x^2$



horizontal stretch
wider by $\frac{1}{16}$

Vertical Stretch: $cx^2, c > 1$

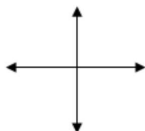
Vertical Shrink: $cx^2, c < 1$

Horizontal Stretch: $(cx)^2, c < 1$

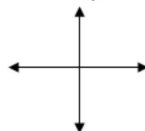
Horizontal Shrink: $(cx)^2, c > 1$

Describe the shift. Graph the transformed graph and identify the vertex and x-intercepts.

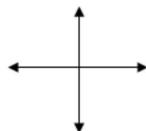
1. $f(x) = 4x^2$



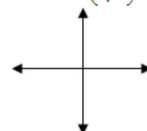
2. $f(x) = \frac{1}{4}x^2$



3. $f(x) = (4x)^2$



4. $f(x) = \left(\frac{1}{4}x\right)^2$



Single Transformations Review

$$x^2 \pm c$$

up/down
c-units

$$(x \pm c)^2$$

left/right
c-units

$$-x^2 \text{ vs. } (-x)^2$$

reflections
about
x-axis about
y-axis

$$cx^2 \text{ vs. } (cx)^2$$

vertical
stretch
or
shrink

horizontal
stretch
or
shrink

Quadratics

3 Forms

- Opens up if a is positive
- Opens down if a is negative

Standard Form

$$y = ax^2 + bx + c$$

To Find the Vertex:

1. $x = \frac{-b}{2a}$
 - This is the axis of symmetry and the x-coordinate of the vertex
2. Take that x-value and plug it back in to the original equation to get the y-value of the vertex
3. $V: (x, y)$

Find 2 Other Points:

1. Add and subtract 1 from the x-value of the vertex
2. Add or subtract a from the y-value of the vertex.
3. Plot 2 other points (should be symmetric)
4. Draw parabola and done!

Vertex Form

$$y = a(x - h)^2 + k$$

To Find the Vertex (no work!):

1. $V: (h, k)$
 - Switch h 's sign, leave k the same

Find 2 Other Points

- Same directions as Standard Form

Intercept Form

$$y = a(x - p)(x - q)$$

To Find the Vertex:

1. $x = \frac{p+q}{2}$ (switch sign on p & q)
 - This is the axis of symmetry and the x-coordinate of the vertex
2. Take that x-value and plug it back in to the original equation to get the y-value of the vertex
3. $V: (x, y)$

Find 2 Other Points (no work!):

1. p & q (switch sign on both) are the x-intercepts (where the graph hits the x-axis)
2. Plot these 2 points as $(p, 0)$ and $(q, 0)$ right on the x-axis and you have your 3 total points. OR do the same as standard form.
3. Draw parabola and done

$$y = a(x-h)^2 + k$$

1. reflections
2. stretches or shrinks (anything other than 1)

left/right

up/down

Algebra 2/Trig: Unit 2 Quiz 1 – Graphing Quadratic Equations

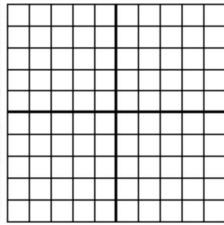
Graph the following quadratic equations. Be sure to fill in all the necessary information and to show all of your work.

1. $y = -x^2 + 4x - 2$

$x =$ _____

Vertex: _____

Points: _____

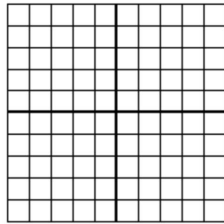


2. $y = 3(x + 3)^2 + 2$

$x =$ _____

Vertex: _____

Points: _____

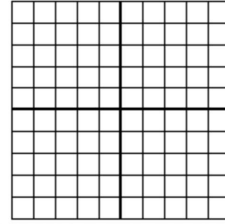


3. $y = 4(x + 1)(x - 1)$

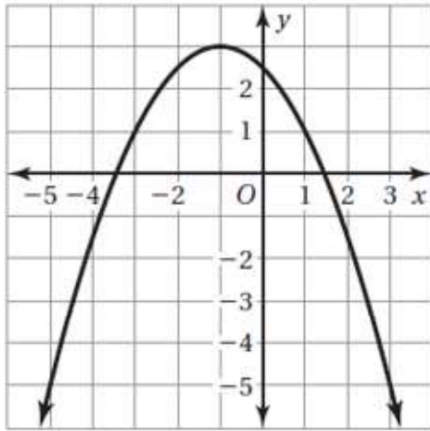
$x =$ _____

Vertex: _____

Points: _____

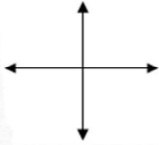


****Bonus – 1 point – Write the equation of the graphed parabola in vertex form.**

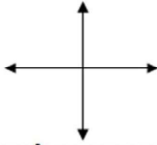


Describe the shift. Graph the transformed graph and identify the vertex and x-intercepts.

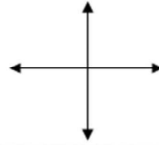
1. $f(x) = x^2 - 2$



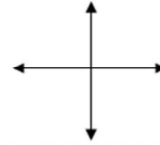
2. $f(x) = x^2 + 2$



3. $f(x) = (x-2)^2$



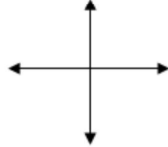
4. $f(x) = (x+2)^2$



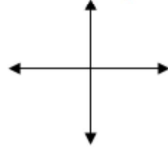
Reflections: $-x^2$ vs. $(-x)^2$

Describe the shift. Graph the transformed graph and identify the vertex and x-intercepts.

1. $f(x) = -x^2$



2. $f(x) = (-x)^2$



Vertical Stretch: cx^2 , $c > 1$

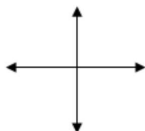
Vertical Shrink: cx^2 , $c < 1$

Horizontal Stretch: $(cx)^2$, $c < 1$

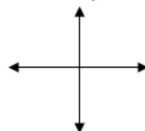
Horizontal Shrink: $(cx)^2$, $c > 1$

Describe the shift. Graph the transformed graph and identify the vertex and x-intercepts.

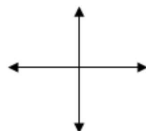
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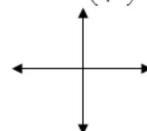
2. $f(x) = \frac{1}{4}x^2$



3. $f(x) = (4x)^2$



4. $f(x) = \left(\frac{1}{4}x\right)^2$



Single Transformations WKS

Multiple Transformations:

Describe the changes, vertex.

$V: (0, 3)$

1. $y = -x^2 + 3$
- reflects x-axis
 - up 3 units

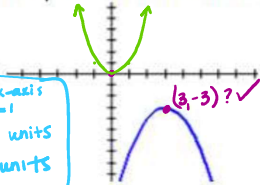
2. $f(x) = -(x+5)^2 - 2$
- reflects x-axis
 - left 5 units
 - down 2 units
- $V: (-5, -2)$

3. $y = -2(x^2 + 4)$
- reflects x-axis
 - vertical stretch
 - down 8 units
- $V: (0, -8)$

Identify the transformation(s), determine the vertex, and x-intercepts. Write an equation.

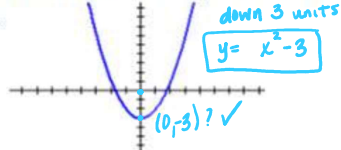
4.

- reflects x-axis
- $-a$ $a=1$
- down 3 units
- right 3 units

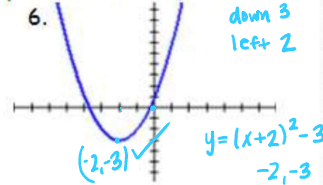


$y = a(x-h)^2 + k$
 $y = -(x-3)^2 - 3$

5.

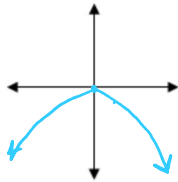


6.



Sketch the graph. Describe the changes, vertex, and x-intercepts.

7. $y = -1/5 x^2$

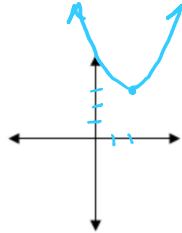


- reflect x-axis
- vertical shrink

V: (0,0)

x-int: one double root

8. $f(x) = (x-2)^2 + 3$

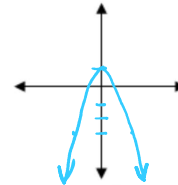


- right 2
- up 3

V: (2,3)

X-int: 2 imaginary

9. $y = -(2x)^2 + 1$

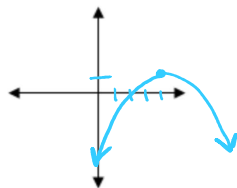


- reflect x-axis
- horizontal shrink
- up 1

V: (0,1)

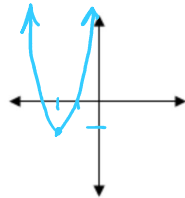
X-int: 2 real roots

$$10. f(x) = -\frac{1}{3}(x-4)^2 + 1$$



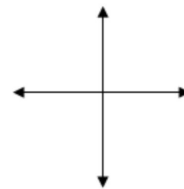
- reflect x-axis
- vertical shrink
- right 4 $V: (4, 1)$
- up 1 $x\text{-int: } 2 \text{ real}$

$$11. y = (3(x+2))^2 - 1$$



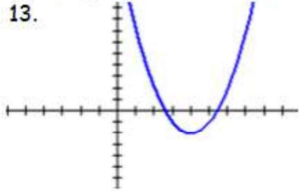
- horizontal shrink
- left 2 units
- down 1
- $V: (-2, -1)$
- $x\text{-ints: } 2 \text{ real}$

$$12. f(x) = 4(x+3)^2$$

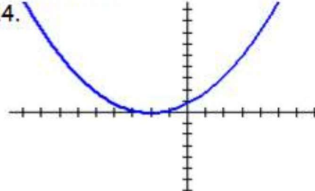


Identify the transformation(s), determine the vertex, and x-intercepts. Write an equation.

13.



14.



15.

